



HHS AP Strategic Plan 2014

General AP Goals

- Increase **participation** across all subject areas
 - Target additional students for AP Courses
 - Increase the number of students taking the PSAT as ninth and tenth graders
 - Advertise starting September 1
 - Target English I Honors
 - Offer extra credit?
 - Target any level 3 and waiver kids
 - Use AP Potential service to target students for AP
 - Letter needs to be sent home before course selection
 - Increase course offerings for AP
 - Consider AP Environmental Science, Biology, Music Theory, Art History, Studio Art
 - Possible FLVS or Pasco eSchool/Classroom placeholder
- Increase student **performance** on AP exams across all subject areas
 - Increase number of students earning 4 and 5
 - Student skill development
 - AP Boot Camp
 - After school tutoring/study sessions – Monthly study party
 - Mock Exams
 - Teacher professional development
 - Summer workshops
 - One-day workshops
 - Online PD?
 - Decrease number of students earning 1
 - Teacher reflection/data analysis
- Increase level of training, capacity in all AP teachers
 - Offer half-day planning/grading for teachers
 - In-school PD
 - Writing for AP, cross-curricular writing
- Specifically target science
 - Develop effective horizontal and vertical teams in science with AP in mind
 - Increase training offerings for science teachers
- Develop culture of growth, inquiry, and innovation in all subject areas

2014 – 2015 | Participation and Preparation

- Participation and Retention:
 - *Ensure that 90 percent of students who began the year in AP courses test in May*

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- *Increase enrollment in AP courses for the 2015 – 2016 school year by 25 percent*
- *Increase participation in PSAT by 100 percent* <Draft Goals pending AP PLC approval>
- Target future AP students
 - PSAT: October 15
 - All tenth graders, select ninth graders, eleventh graders
 - AP Potential
- Promote AP @ HHS
 - AP Day: T-shirt ceremony, luncheon for students who passed AP tests (February)
 - AP Parent Night: Alumni comes back to speak with parents about the value of AP courses (April)
- Support students currently in AP courses
 - Monthly Lunch and Learns for AP students
 - Topics: Study skills, writing for AP, stress relief, learning styles, college admissions and financial aid, motivation/avoiding procrastination – These are to be determined by and provided by the AP PLC
 - AP Coordinator and AP Administrator have the final say on whether a student can be removed from an AP course
- Preparation:
 - *Reduce total number of ones by 25 percent*
 - *Increase number of students passing AP exams by 25 percent* <Draft Goals pending AP PLC approval>
 - Increase data driven instructional change by AP teachers
 - Bring the College Board to HHS to meet with AP teachers to discuss Instructional Planning Report and trends at HHS
 - Determine goals for AP @ HHS – Two to three areas that we ALL be working towards this year (in addition to personal goals)
 - Conduct **biannual** data chats driven by AP Teacher Reflection Planning Tool, focusing on goals related to student performance
 - Offer professional development: Have AP teachers spend a half day taking and picking apart their AP exam then spend a half day discussing their exam with Pre-AP teachers
 - Increase staff participation at College Board AP Summer Institutes, One Day Workshops, AP Annual Conference
 - Conduct AP Boot Camp during the summer to increase readiness
 - August 2015
 - Develop AP @ HHS summer assignment that students will be exempt from if they participate in AP Boot Camp
 - Encourage all AP teachers to participate

2015 – 2016 | Practice to Perfection

- Participation and Retention:
 - *Ensure that ____ percent of students who began the year in AP courses will test in May*
 - *Increase enrollment in AP courses for the 2016 – 2017 school year by ____ percent*
 - Target future AP students
 - PSAT

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- All **ninth** and tenth graders, select eleventh graders
 - AP Potential
- Promote AP @ HHS
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 - AP Parent Night: Alumni comes back to speak with parents about the value of AP courses (April)
- Support students currently in AP courses
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 - Topics: Study skills, writing for AP, stress relief, learning styles, college admissions and financial aid, motivation/avoiding procrastination – These are to be determined by and provided by the AP PLC
 - Consider AP Support position - [Article Here](#)
 - AP Coordinator and AP Administrator have the final say on whether a student can be removed from an AP course
- Add the following to our current course offerings: AP Studio Art or AP Art History
- Preparation:
 - *Reduce total number of ones by ____ percent*
 - *Increase number of students passing AP exams by ____ percent*
 - *Increase number of students earning fours and fives by ____ percent*
 - Increase data driven instructional change by AP teachers
 - Determine goals for AP @ HHS – Two to three areas that we ALL be working towards this year (in addition to personal goals)
 - Conduct **biannual** data chats driven by AP Teacher Reflection Planning Tool, focusing on goals related to student performance
 - Increase staff participation at College Board AP Summer Institutes, One Day Workshops, AP Annual Conference
 - Conduct AP Boot Camp during the summer to increase readiness
 - August 2016
 - Encourage all AP teachers to participate