TEXT MARKING

social studies

math

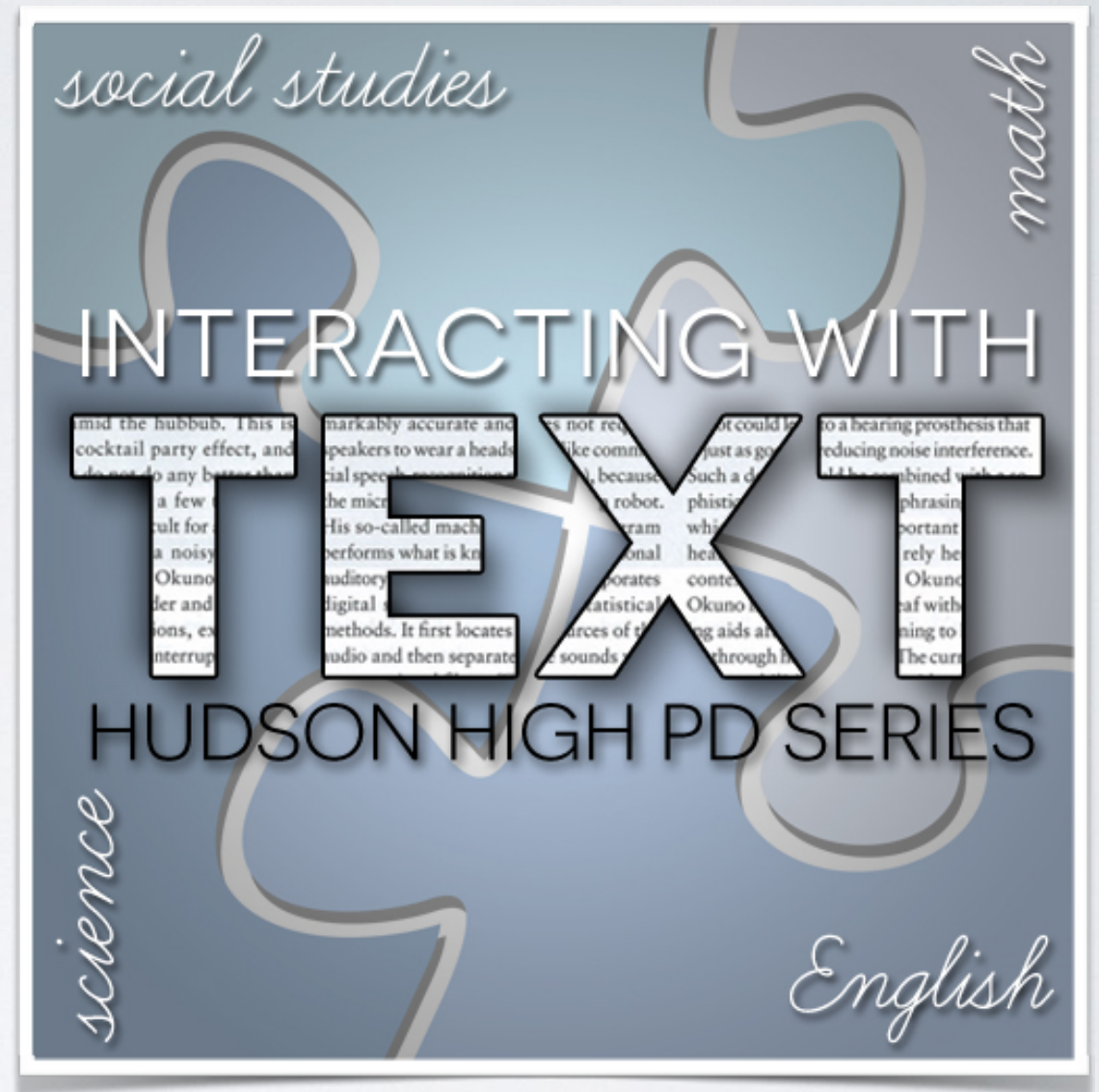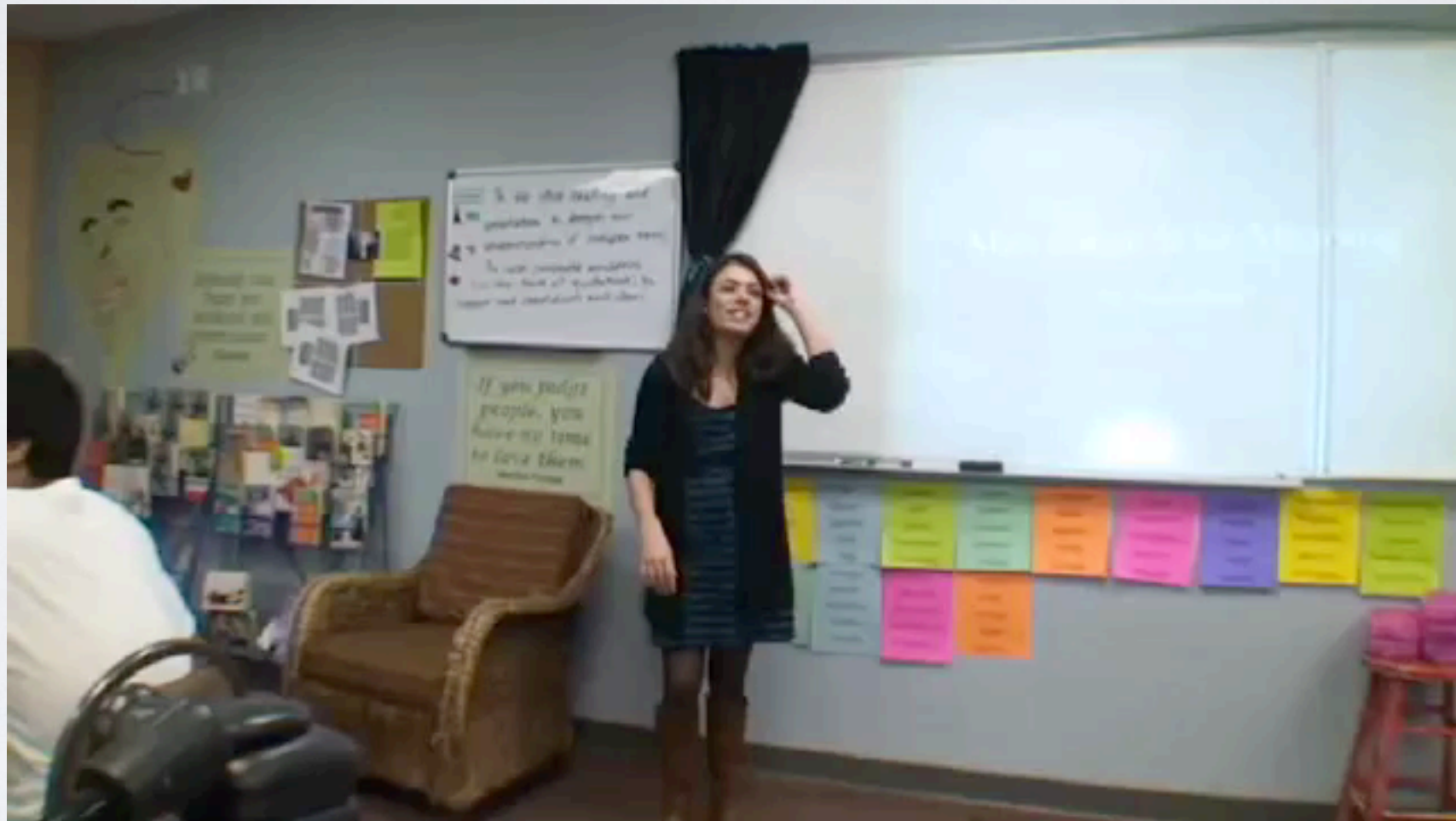INTERACTING WITH

TEXT

HUDSON HIGH PD SERIES

science

English

WHAT IS TEXT MARKING?

WHY MARK THE TEXT?

- Engagement

- Requires that students actually think about and understand what they're reading

- Students need to learn the text well in order to provide evidence and justification for answers later

WHAT SHOULD WE CLOSE READ?

- Complex texts

- Not "anemic" texts

- Grade level

HOW DO WE MARK TEXT?

- Formally
  - Highlighters
  - Metacognitive markers
- Informally
  - Notes in the margins

Name: _____ Date: _____ Period: _____

Quarter 2 Metacognitive Markers

⬭ Word Choice: Words that suggest a deeper connotative meaning

_____ Main ideas

? Things you have questions about

[   ] Point of view or purpose: Identify moments where the author makes these clear

∗ Main points of the argument

For every annotation you make, you must also write a comment!

EXAMPLE

- What do you do (as an adult learner) the first time you encounter a challenging text?

- Practice

STEPS FOR IMPLEMENTING TEXT MARKING IN YOUR CLASSROOM TOMORROW

1. **Select a complex text** (use Pasco's digital databases, like Ebsco)

2. **Select a purpose for reading**

   - Answer an essential question? Connect to standard?

3. **Gradual release**

   - Model your thinking

   - Guided instruction (allow for students to contribute to the annotation)

   - Collaborative (allow students to work together on their annotations)

   - Independent